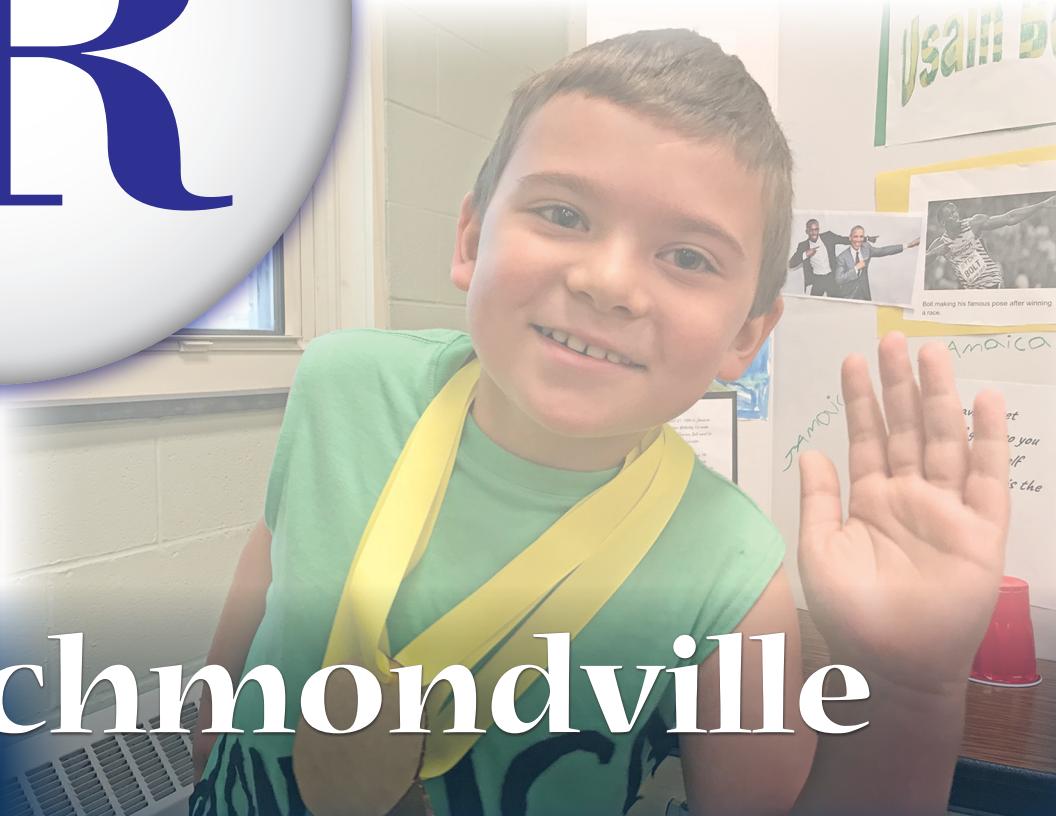




2019
2020



Cobleskill-Richmondville

District Directory

District Office

155 Washington Avenue, Cobleskill, NY 12043 Phone: 518-234-4032 . . Fax: 518-234-7721
 Carl Mummenthey, Superintendent of Schools ext. 2000
 Tracy Fraleigh, School Business Manager ext. 2008 . . Fax: 518-234-2846
 Melissa Ausfeld, Director of Student Services (at Ryder) . . . Phone: 518-234-3165 . . Fax: 518-234-1018
 Scott McDonald, Director of Teaching & Learning (at Ryder) . . Phone: 518-234-3165 . . Fax: 518-234-1018
 David Sander, Director of Information Technology ext. 2222

High School (Grades 9-12)

1353 State Route 7, Richmondville, NY 12149 Phone: 518-234-3565 . . Fax: 518-234-9006
 Brett Barr, High School Principal ext. 1001
 Jeffrey Klenk, Assistant Principal ext. 1000
 John Henry, Athletic Director ext. 1123
 Amy Stuart, Food Service Supervisor. ext. 1052
 Lynn Bramski, Coordinator of Special Education. Phone: 518-234-2742 . . Fax: 518-234-2744

William H. Golding Middle School (Grades 6-8)

193 Golding Drive, Cobleskill, NY 12043 Phone: 518-234-8368 . . Fax: 518-234-4114
 Jeremiah Haslun, Middle School Principal ext. 2011
 Timothy Osterhoudt, Dean of Students ext. 2010

Joseph B. Radez Elementary School (Grades 3-5)

319 Main Street, Richmondville, NY 12149
 Eric Whipple, Principal ext. 4001

George D. Ryder Elementary School (Grades pre-K-2)

143 Golding Drive, Cobleskill, NY 12043 Phone: 518-234-2585 . . Fax: 518-234-7956
 Kevin Kelly, Principal ext. 5000

Maintenance Department

William Himme, Director of Facilities

Transportation Center

284 Elm Street, Cobleskill, NY 12043 Phone: 518-234-7491 . . Fax: 518-234-3734
 William Himme, Director of Facilities ext. 5303
 Ruth Reardon, Head Bus Driver ext. 5301

BUILDING TIMES

Ryder Elementary School

- doors open 7:56
- classes begin 8:15
- parent pick up 3:00
- dismissal 3:05
- buses depart 3:14

Radez Elementary School

- doors open 7:45
- classes begin 8:05
- dismissal 2:52
- buses depart 2:55

Golding Middle School

- doors open 7:55
- classes begin 8:10
- dismissal 3:05
- buses depart 3:14

High School

- doors open 7:15
- homeroom begins 7:52
- dismissal 2:53
- buses depart 2:59



Keep up with everything happening at Cobleskill-Richmondville Central Schools throughout the year by visiting the district's website: www.cracs.k12.ny.us

ANNUAL NOTIFICATIONS INDEX

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Release of Student Information Under No Child Left Behind (NCLB) Pursuant to the federal education legislation also known as the No Child Left Behind Act, C-RCS must disclose to military recruiters, upon request, the names, addresses and telephone numbers of high school students. The district must also notify parents of their right and the right of the child to request that the district not release such information without prior written parental consent. Parents (or students if they are age 18 or older) wishing to exercise their option to withhold their consent to the release of the above information to military recruiters are asked to sign and return a form available from the high school office.

Your Board of Education

The Board of Education is a seven-member board elected by the community that is the official policy-making body of the school district. Board members are elected on a rotating basis to three-year terms, and they serve without pay.

The board is responsible for establishing the quality of education in the district. As elected officials, they represent the public in:

- defining the philosophy of the district;
- setting goals and objectives to achieve educational progress;
- establishing policies for the operation of the school district;
- evaluating the effectiveness of district programs and services;
- developing a budget consistent with educational needs and community resources.

C-RCS Board of Education meetings are normally held in the William H. Golding Middle School library at 7 p.m., and the public is encouraged to attend. Meeting dates can be found in this calendar and on the district website.



www.facebook.com/crcsdistrict

2019-2020 BOARD OF EDUCATION

Bruce Tryon, President
 Steven Philbrick, Vice President
 Mary Black
 Dominga Lent
 Joshua McCann
 Susan Emerson Strasser
 Aimee Yorke

Meeting minutes and agendas can be found on BoardDocs website: go.boarddocs.com/ny/crcs/Board.nsf then select "Enter Public Site"

Board of Education meetings are videotaped by Schopeg. For those residents who have the public access channel, check your local guide for broadcast times.

C-R uses Facebook to connect with more than 2,500 parents, students, and community members. The C-R page is a place to celebrate student achievement, share photos and stories, and have a conversation about the important things affecting the school community!

School Meals Program

An application for free or reduced-price school meals can be found in the center of this calendar. All completed applications should be turned in to the district food services supervisor as soon as possible at the start of the school year. Applications for free or reduced-price meals may also be completed anytime during the school year when a family's income or size of household changes.

2019-20 Prices

Breakfast

| Item | Ryder/Radez | Middle School | High School | Adults* |
|-------------------|-------------|---------------|-------------|---------|
| Breakfast | \$2.50 | \$2.50 | \$2.50 | \$3.00 |
| A la Carte Entree | \$1.50 | \$1.75 | \$1.75 | \$2.50 |
| Milk | \$0.50 | \$0.50 | \$0.50 | \$1.00 |
| Fruit | \$0.50 | \$0.50 | \$0.50 | \$1.00 |
| Juice | \$0.50 | \$0.50 | \$0.50 | \$1.00 |

Lunch

| Item | Ryder/Radez | Middle School | High School | Adults* |
|----------------------|-------------|---------------|-------------|---------|
| Lunch | \$2.75 | \$3.00 | \$3.00 | \$4.00 |
| Soup | \$0.75 | \$0.75 | \$0.75 | \$1.50 |
| Fruit/Dessert/Veggie | \$0.75 | \$0.75 | \$0.75 | \$1.00 |
| Milk | \$0.50 | \$0.50 | \$0.50 | \$1.00 |

Approved Smart Snacks (same price for all schools)

- Ice Cream \$0.50 & up
- Snack Juice \$0.50
- Bottled Water \$0.50
- Approved Smart Snack Beverages \$1.00 & up
- All Chips \$0.50 & up
- Approved Smart Snacks \$0.50 & up

* Adult meal components are not federally funded and therefore we are required to charge higher prices. They are also subject to sales tax.

Healthy school meals are the first ingredient in a great education.

Add us to your menu.

We strongly believe that good nutrition is an essential ingredient in any student's school success. Our program offers quality meals that exceed the Healthy, Hunger-free Kid Act regulations. We offer a wide range of options to meet your child's wants. Whole grains, fresh fruit and assorted vegetables are offered every day. Our program is always on the lookout for new delicious and nutritious ideas to add to our menus.

We encourage all families to take advantage of our meal program. The new applications for free and reduced-price lunches must be approved and on file before October 18, 2019, but may be submitted at any time during the school year. There is a copy of the application on page 16 of this calendar and copies of the application are available in each school building.

Regulations require school districts to have an approved meal charging policy to address unpaid meal charges. Our policy at this time is to allow five unpaid meal charges for Grades K-5 and two meal charges for Grades 6-12.

Any student that has a negative balance is not allowed to purchase a la carte items.

Our district utilizes an online payment and account information service. Please visit MySchoolbucks.com for sign up or more information. Snack milk and juice is a separate program and is still cash only. Please contact your student's teacher for credit information.

Thank you for your continued support of C-RCS's Food Service Program, a vital ingredient in your child's education and well being.

Feel free to contact us with any questions or concerns.

Amy Shaw Stuart, Food Service Supervisor: 518-234-3565 ext. 1052

Nicole Winning-Kelley, High School: 518-234-3565 ext. 1144

Terry Downing, Golding: 518-234-4032 ext. 2028

Judy Fancher, Radez: 518-294-6621 ext. 4126

Christine Weber, Ryder: 518-234-2585 ext. 5011

See pages 14-17 for free and reduced-price lunch information.

Attendance Policy Summary

The Board of Education recognizes that student attendance in school is a vital part of academic achievement and overall school success. Student interactions with teachers and other students in class help to enhance the academic learning experience and provide a basis by which students can demonstrate mastery of subject matter. It is important that students, parents and the school work together to achieve the goals set forth in the attendance policy.

The attendance policy of Cobleskill-Richmondville schools is designed to accomplish the following:

1. To accurately monitor the attendance, absence, tardiness and early release of students;
2. To ensure sufficient pupil attendance of classes so that pupils may achieve state-mandated education standards;
3. To verify student location for safety reasons and to account to parents regarding the location of children during school hours.

Parent Responsibilities

It is expected that parents will ensure their children attend school regularly and on time. When it is necessary for a student to be absent from school, the absence will be excused if it is based on one of the following:

- » Personal illness;
- » Illness or death in the family;
- » Religious observance;
- » Quarantine;
- » Required court appearance;
- » Attendance at medical/dental appointments;
- » Approved college visits;
- » Military obligations;
- » Absences approved in advance by the principal;
- » Other reasons as may be approved by the Commissioner of Education.

All other absences, tardiness or early departure for which the pupil has no valid school-approved excuse shall be considered unexcused. It is the parents' responsibility to notify the school office by 8:30 a.m. on the day their child is absent. Parents must also provide a written excuse upon the student's return to school. If a written excuse is not received within three school days of a student's return to school, the absence will be recorded as an unexcused absence.

Student Responsibilities

The building principal and/or classroom teacher may determine that a certain percentage of a student's grade be based on classroom participation. Students who are absent from instruction shall be afforded the opportunity to make up the class participation portion of their grade, as well as any work missed. Upon returning to school following an absence, tardiness or early departure, it shall be the responsibility of the student to consult with his or her teacher(s) regarding arrangements to make up missed work, assignments, tests and class participation requirements in accordance with a time schedule and in a manner specified by the teacher. Unexcused absences will result in disciplinary action consistent with the district's Code of Conduct. Those penalties may include, for example, detention, in-school suspension and/or referral to Family Court. Students may also be denied the privilege of participating in or attending extracurricular events.

School Responsibilities

Attendance will be taken during each class period in Grades 6-12, and once per school day in Grades K-5. Continuous monitoring will be conducted to identify students who are absent, tardy or leave class or school early. In the event a student is absent without prior notification, the district shall attempt to contact the student's parent(s) or persons in parental relation. All attendance information will be recorded and analyzed periodically to identify patterns or trends in student absences.

Attendance Offices

High School: 518-234-3565, ext. 1106
Middle School: 518-234-8368, ext. 2016
Radez School: 518-294-6621, ext. 4000
Ryder School: 518-234-2585, ext. 5061

Changes to Immunization Requirements

On June 13, 2019, Governor Andrew M. Cuomo signed legislation removing non-medical exemptions from school vaccinations requirements for children. The United States is currently experiencing the worst outbreak of measles in more than 25 years, with outbreaks in pockets of New York primarily driving the crisis. As a result of non-medical vaccination exemptions, many communities across New York have unacceptably low rates of vaccination, and those unvaccinated children can often attend school where they may spread the disease to other unvaccinated students, some of whom cannot receive vaccines due to medical conditions. This new law will help protect the public amid this ongoing outbreak.

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- Public, private, or parochial school (for students in pre-kindergarten through 12th grade); or
- Child day care settings

Children who are attending child day care or public, private or parochial school who had a religious exemption to required immunizations should direct questions to their child's school nurse; and/or review the "Frequently Asked Questions" document provided by the New York State Department of Health at: https://www.health.ny.gov/publications/2170/docs/nonmedical_vaccine_exemption_faq.pdf

Questions regarding required immunization schedules should be directed to the school nurse in your child's building and/or by consulting the NYS Department of Health website: <https://www.health.ny.gov/publications/2370.pdf>

School nurses

High School: Stephanie Cooney 518-234-3565, ext. 1104

Middle School: Leslie Crooks 518 234-8368, ext. 2018

Radez School: Lynn Rickson 518 294-6621, ext. 4001

Ryder School: Kristi Miner 518 234-2585, ext. 5060

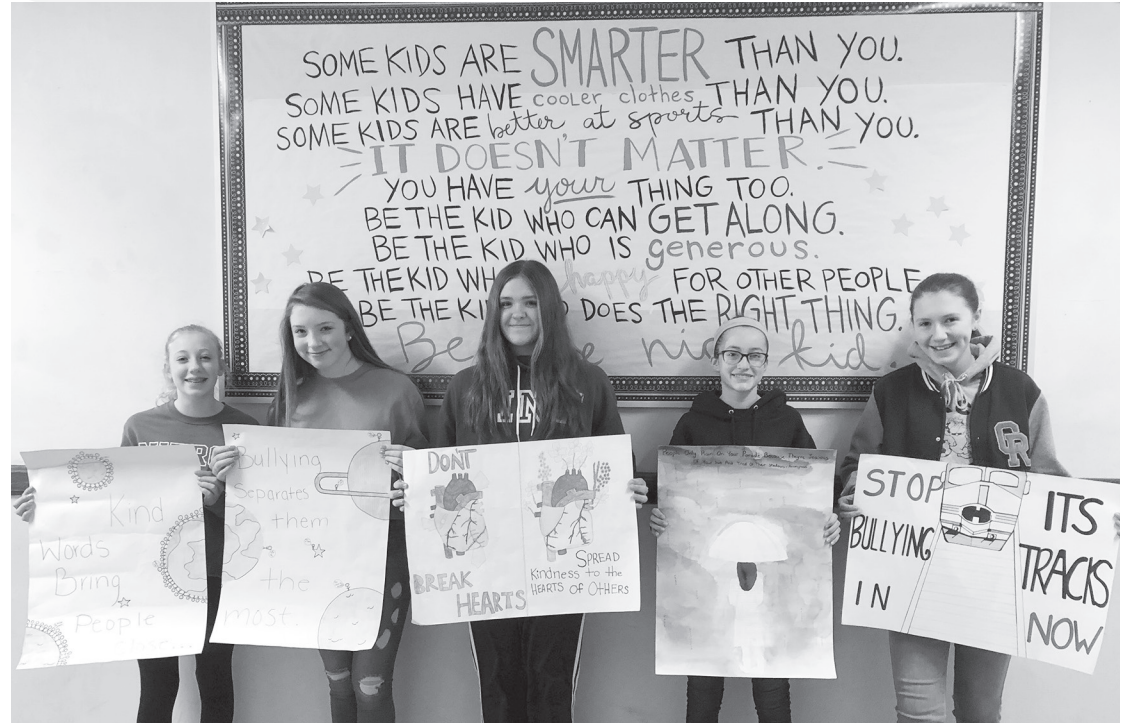


| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|--|--|---|---|--|
| 1 | 2 LABOR DAY NO SCHOOL/BUILDINGS CLOSED | 3 Superintendent's Conference Day, All Staff Assembly, No Students, PreK-12 MS Supply Drop-off, 2:30-5 p.m. | 4 First Day of School Grades 1-6 and 9 Split Session for Kindergarten | 5 All students in attendance, Grades 1-12 Split Session for Kindergarten | 6 Registration deadline for October 5 SAT Pep Band at Home Football Game, HS, 7 p.m. | 7 C-R Education Foundation Golf Tournament, 11 a.m. |
| 8 | 9 | 10 Modified Sports Meet the Coaches, MS, 7 p.m. | 11 Radez Open House, M-Z 5:15-6 p.m.; A-L 6:15-7 p.m. | 12 | 13 | 14 ACT Test Date |
| 15 | 16 HS Picture Day, Grades 9-11 Board of Education Meeting, Golding MS Library, 7 p.m. | 17 Constitution Day | 18 Senior Portrait Makeup Pictures Ryder Open House, 6 p.m. | 19 Senior Portrait Makeup Pictures MS Open House, 6 p.m. | 20 Registration deadline for October 26 ACT at C-RHS Pep Band at Home Football Game, HS, 7 p.m. | 21 |
| 22 | 23 Homecoming Fall JV/Varsity Sports Picture Day College in the High School Registration, HS Guidance, 3-6:30 p.m. Financial Aid Night, HS Theatre, 6 p.m. Fall Begins | 24 Homecoming Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 25 Homecoming MS Fall Picture Day CREST Meeting at Ryder, 6 p.m. Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 26 Homecoming High School Open House, 6:30-8 p.m. | 27 Homecoming Pep Band at Home Football Game, HS, 7 p.m. | 28 Homecoming |
| 29 Rosh Hashanah (begins at sundown) | 30 | | | | | |
| | | | | | AUGUST 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | |
| | | | | | OCTOBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | |

Code of Conduct Summary

This summary, based on the district's Code of Conduct, Board of Education policies and state laws on Schools Against Violence in Education (SAVE), outlines the rules and procedures under which the Cobleskill-Richmondville Central School District operates. A complete copy of the Code of Conduct can be obtained on the district website and from the main office of any school building. The Code of Conduct includes Board of Education policy statements regarding the following:

- Student rights and their corresponding responsibilities;
- Definitions of the community partnerships which include parents, bus drivers, teachers, guidance counselors, principals, the superintendent and the Board of Education;
- The student dress code, which delineates expectations for acceptable and unacceptable student grooming and appearance;
- Expectations for student conduct, which outline acceptable and unacceptable student behavior;
- Procedures for reporting violations of the Code of Conduct related to harassment or discrimination;
- The disciplinary process with an outline of disciplinary procedures and penalties;
- The expectations of visitors to the schools; and
- The expectations for public conduct on school property, both during regular school hours and at after-school activities and sporting events.



"Be the Nice Kid" quote by Bryan Skavnak

The intent of this Code of Conduct is to promote responsible behavior that creates an orderly and safe school environment. It is the belief of the Cobleskill-Richmondville Central School District that everyone in our community must contribute to the achievement of this goal. The discipline code applies to the behavior of all students while they are on school grounds, in school buildings and/or participating in school-sponsored activities. C-RCS will operate on a progressive discipline philosophy designed to bring about behavior change. The history and disciplinary record of each student will be considered on a case-by-case basis. However, every effort will be made to respond in a firm, fair and consistent manner.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|---|--|---|--|---|--|
| | | 1 FFA Ag Fair at HS Agriculture Wing | 2 FFA Ag Fair at HS Agriculture Wing | 3 FFA Ag Fair at HS Agriculture Wing Registration deadline for November 2 SAT | 4 | 5 SAT Test Date Schoharie ARC Red Rose Talent Showcase, HS Theatre, 3 p.m. |
| 6 | 7 Board of Education Meeting, Golding MS Library, 7 p.m. | 8 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Yom Kippur (begins at sundown) | 9 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 10 | 11 Emergency Early Release Day (BOCES-wide) 15-minute Early Dismissal Radez Turkey Trot Pep Band at Home Football Game, HS, 7 p.m. | 12 |
| 13 Sukkot (begins at sundown) | 14 COLUMBUS DAY NO SCHOOL/BUILDINGS CLOSED | 15 Superintendent's Conference Day, No Students, PreK-12 FAM Funds Annual Shareholder Meeting at HS Theatre & Hall of Flags | 16 Ryder Fall Picture Day PSAT - Juniors only End of HS Marking Period 1 | 17 Radez Fall Picture Day | 18 MS Activity Night, 6:30-8:30 p.m. | 19 |
| 20 Schoharie Valley Concert Band, HS Theatre, 3 p.m. | 21 Ryder Book Fair Board of Education Meeting, Golding MS Library, 7 p.m. | 22 Ryder Book Fair Fall Modified Sports Picture Day | 23 Ryder Book Fair | 24 Ryder Book Fair CREST Meeting at Ryder, 6 p.m. | 25 Ryder Book Fair | 26 ACT Test Date at C-RHS Hartwick Honor Band |
| 27 | 28 | 29 | 30 Modified Fall Sports Awards, MS Auditorium, 3:30 p.m. | 31 Ryder Halloween Parade Radez Halloween Celebration, 8:30 a.m. Halloween | SEPTEMBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | |
| | | | | | NOVEMBER 2019 S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | |

Veterans Day



Every November for Veterans Day, Ryder and Radez Elementary Schools conduct special assemblies to honor family, friends, and community members who service our country.



School Closing Procedures

Cancellations, delays or early dismissals are posted on the school district's website at <http://www.crcs.k12.ny.us> and announced via School Messenger automated calling system. Please ensure your child's building office has your most recent contact information so that the school can reach you by automated phone call.

We will also post notifications to our district Facebook (www.facebook.com/crcsdistrict) and Twitter (twitter.com/crcsdistrict) pages. School closings are also announced on the following local TV and radio stations: WSDE (1190 AM); WRVE (99.5 FM); WYJB (95.5 FM); WFLY (92.3 FM); WGNA (107.7 FM); WGY (810 AM); WYJB (B95.5 FM); WRVE (99.5 FM); WRGB Channel 6, TWC Channel 9, WTEN Channel 10, WNYT Channel 13, WXXA FOX23, as well as the Times Union website (<http://timesunion.com>).

It is best to rely on more than one source of information when it comes to weather-related announcements. This is particularly true in situations that involve power outages, which can affect the district's ability to send electronic notifications. Emergency preparedness agencies have advised that residents have access to a battery-powered radio so that they can receive information if other communication channels are unavailable.

Community Use of School District Facilities

It is the Board of Education's policy to maximize the community's return on its investment in student school facilities. This means that our playing fields, tennis courts, gymnasiums, auditoriums, cafeterias and meeting rooms are available for use by nonschool groups for other than commercial and political activities. Applications for use of school facilities are available on the district website and in each school office and should be submitted in time for the building principal's recommendation and Board of Education's review prior to the regular meetings. The application will require evidence of liability insurance for formal groups and of the supervision to be provided during the activity. Fees may be charged to help defray associated expenses incurred when the buildings are not normally staffed.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|--|--|---|---|---|
| OCTOBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | DECEMBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | 1 MS Drama Club Play, MS Auditorium, 7 p.m. | 2 SAT Test Date MS Drama Club Play, MS Auditorium, 7 p.m. |
| 3 Daylight Savings Time Ends | 4 Radez Book Fair Board of Education Meeting, Golding MS Library, 7 p.m. | 5 Radez Book Fair Grades 9-11 Picture Retake Day Election Day | 6 Radez Book Fair | 7 Radez Book Fair Ryder Veterans Day Celebration Fall Sports Awards, JV/Varsity, HS Theatre, 7 p.m. | 8 Radez Book Fair Radez Veterans Day Celebration, 8:30 a.m. End Elementary Marking Per. 1 Registration deadline for December 14 ACT Registration deadline for December 7 SAT Theater Project, HS Theatre, 7 p.m. | 9 Theater Project of Schoharie County Musical "Chitty Chitty Bang Bang", HS Theatre, 7 p.m. |
| 10 Theater Project of Schoharie County Musical "Chitty Chitty Bang Bang", HS Theatre, 2 p.m. | 11 VETERANS DAY NO SCHOOL/BUILDINGS CLOSED | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 Board of Education Meeting, Golding MS Library, 7 p.m. | 19 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. CREST Meeting at Ryder, 6 p.m. | 20 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Concert, HS Band, Choir, Orchestra, Select Choir, Stage Band, HS Theatre, 7 p.m. | 21 | 22 Superintendent's Conference Day, No Students, PreK-12 Parent-Teacher Conference Day Area All-State Festival, Oneonta | 23 Area All-State Festival, Oneonta |
| 24 | 25 | 26 MS Picture Make-up/Retake Day | 27 THANKSGIVING RECESS NO SCHOOL | 28 THANKSGIVING NO SCHOOL/BUILDINGS CLOSED | 29 THANKSGIVING RECESS NO SCHOOL/BUILDINGS CLOSED | 30 |

Dignity for All Students

The intent of the New York State Dignity for All Students Act (DASA) is to ensure that elementary and secondary school students have the right to attend school in an environment that is free of discrimination, harassment, and bullying. DASA went into effect on July 1, 2012.

Cobleskill-Richmondville Board of Education policies are consistent with DASA regulations.

DASA requires that at least one person at every school be thoroughly trained to handle harassing behaviors that may be related but not limited to a person's actual or perceived: race, color, weight, national origin, ethnic group, religion, religious practices, sexual orientation, gender, sex and/or mental and physical disabilities. Designated school professionals will be trained to act as Anti-Bullying Coordinators for Cobleskill-Richmondville Central School District and each of the buildings within the district.

C-RCS's roles and responsibilities include: prevention, intervention, training, reporting and investigating by the Dignity Act Coordinator as determined by New York State Education Department's Regulation and Dignity for All Students Act.

Key Definitions from DASA

Bullying: A hostile activity which harms or induces fear through the threat of further aggression and/or creates terror. Bullying may be premeditated or a sudden activity.

Bullying often includes the following characteristics:

- **Power imbalance** - Occurs when a bully uses his/her physical or social power over a target.
- **Intent to harm** - The bully seeks to inflict physical or emotional harm and/or takes pleasure in this activity.
- **Threat of further aggression** - The bully and target believe that bullying will continue.
- **Terror** - When any bullying increases, it becomes a systematic violence or harassment used to intimidate and maintain dominance.
- There are several types of bullying, including verbal, physical and social/relational.

Discrimination: The act of denying rights, benefits, justice, equitable treatment or access to facilities available to all others, to an individual or group of people because of the group, class or category to which that person belongs (as enumerated in the harassment section).

Harassment: The creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety. The harassing behavior may be based on any characteristic, including but not limited to a person's actual or perceived: race, color, weight, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender (including gender identity and expression), and/or mental and physical disabilities.

Hazing: An induction, initiation or membership process involving harassment that produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|--|---|---|
| 1 Cobleskill Rotary Breakfast with Santa at HS Cafeteria, 8:30-11 a.m. | 2 Radez Holiday Shop End of HS Marking Period 2 Board of Education Meeting, Golding MS Library, 7 p.m. | 3 Radez Holiday Shop Radez Picture Make-up/Retake Day Ryder Picture Make-up/Retake Day Concert Snow Date, 7 p.m. | 4 Radez Holiday Shop | 5 Radez Holiday Shop Radez Spaghetti Dinner Concert, MS Choir, Orchestra, MS Auditorium, 7 p.m. | 6 Radez Holiday Shop MS Activity Night, 6:30-8:30 p.m. | 7 SAT Test Date |
| 8 Cobleskill Rotary Breakfast with Santa at HS Cafeteria, 8:30-11 a.m. | 9 Ryder Holiday Shop | 10 Ryder Holiday Shop Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 11 Ryder Holiday Shop Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Concert, MS Band 6, 7/8, Jazz Ensemble, MS Auditorium 7 p.m. | 12 Ryder Holiday Shop | 13 Ryder Holiday Shop MS Spelling Bee Schoharie Valley Singers' Concert, HS Theatre, 7:30 p.m. | 14 ACT Test Date |
| 15 Schoharie Valley Concert Band, HS Theatre, 3 p.m. | 16 MS Music Ensemble Picture Day Board of Education Meeting, Golding MS Library, 7 p.m. | 17 MS Music Ensemble Picture Day | 18 Concert, Radez, Gr 5 Band, Orchestra, Gr 3, 4, 5 Chorus, HS Theatre, 7 p.m. | 19 Concert Snow Date, 7 p.m. | 20 Ryder Holiday Extravaganza | 21 Winter Solstice |
| 22 Hanukkah (begins at sundown) | 23 HOLIDAY RECESS NO SCHOOL | 24 CHRISTMAS EVE NO SCHOOL/BUILDINGS CLOSED | 25 CHRISTMAS NO SCHOOL/BUILDINGS CLOSED | 26 HOLIDAY RECESS NO SCHOOL Kwanzaa | 27 HOLIDAY RECESS NO SCHOOL | 28 |
| 29 | 30 HOLIDAY RECESS NO SCHOOL | 31 HOLIDAY RECESS NO SCHOOL New Year's Eve | | | NOVEMBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | JANUARY 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

Free and Reduced-price Meal Information

Children need healthy meals to learn. Cobleskill-Richmondville CSD offers healthy meals every school day. Breakfast costs K-12 \$2.50; lunch costs K-5 \$2.75 and 6-12- \$3.00. Your children may qualify for free meals or for reduced-price meals. Beginning July 1, 2019, students in New York State that are approved for reduced-price meals will receive breakfast and lunch meals at no charge.

Q: Do I need to fill out an application for each child?

A: No. Complete the application to apply for free or reduced-price meals. Use one Free and Reduced-price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information.

Q: Who can get free meals?

A: All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANE, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.

Q: Can foster children get free meals?

A: Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced-price meal benefits, an eligible foster child will still receive free benefits.

Q: Can homeless, runaway and migrant children get free meals?

A: Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Melissa Ausfeld at 518-234-3165, ausfeldm@crsd.org for information to see if they qualify.

Q: Who can get reduced-price meals?

A: Your children may be approved as reduced-price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on page 15. Beginning July 1, 2019, students in New York State that are approved for reduced-price meals will receive breakfast and lunch meals at no charge.

Q: Should I fill out an application if I received a letter this school year saying my children are approved for free meals?

A: Please read the letter you got carefully and follow the instructions. Call the school at 518-234-3565 ext 1052 if you have questions.

Q: My child's application was approved last year. Do I need to fill out another one?

A: Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

Q: I get WIC. Can my child get free meals?

A: Children in households participating in WIC may be eligible for free or reduced-price meals. Please fill out a Free and Reduced-price Meal application.

Q: Will the information I give be checked?

A: Yes, and we may also ask you to send written proof.

Q: If I don't qualify now, may I apply later?

A: Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.

Q: What if I disagree with the school's decision about my application?

A: You should talk to school officials. You also may ask for a hearing by calling or writing to: Business Manager, Tracy Fraleigh, 155 Washington Ave., Cobleskill NY 12043 or 518-234-4032 ext. 2008.

Q: May I apply if someone in my household is not a U.S. citizen?

A: Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced-price meals.

Q: Who should I include as members of my household?

A: You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

Q: What if my income is not always the same?

A: List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

Q: We are in the military. Do we include our housing allowance as income?

If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

Q: My spouse is deployed to a combat zone. Does combat pay count as income?

No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

Q: My family needs more help. Are there other programs we might apply for?

A: To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

Free and Reduced-price Meal Information

How to Apply: To get free or reduced-price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income of each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. **An application for free and reduced-price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced-price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced-price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

Meals for Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self,

performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with a medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students' names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced-price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its

Reduced-price ELIGIBILITY INCOME CHART

The following chart lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the income chart below, your children may be eligible to receive free or reduced-price meals. Income levels are effective from July 1, 2019 until further notice

| Family Size | Annual | Month | Twice Monthly | Bi-Weekly | Weekly |
|---------------------------------------|----------|-------|---------------|-----------|--------|
| 1 | \$23,107 | 1,926 | 963 | 889 | 445 |
| 2 | 31,284 | 2,607 | 1,304 | 1,204 | 602 |
| 3 | 39,461 | 3,289 | 1,645 | 1,518 | 759 |
| 4 | 47,638 | 3,970 | 1,985 | 1,833 | 917 |
| 5 | 55,815 | 4,652 | 2,326 | 2,147 | 1,074 |
| 6 | 63,992 | 5,333 | 2,667 | 2,462 | 1,231 |
| 7 | 72,169 | 6,015 | 3,008 | 2,776 | 1,388 |
| 8 | 80,346 | 6,696 | 3,348 | 3,091 | 1,546 |
| For each additional family member add | 8,177 | 682 | 341 | 315 | 158 |

Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Date Withdrew _____

F ____ R ____ D ____

2019-2020 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below or to your child's school**. Call **518-234-3565 ext.1052**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Cobleskill-Richmondville CSD, 1353 State Route 7, Richmondville NY 12149

1. List all children in your household who attend school:

| Student Name | School | Grade/Teacher | Foster Child | Homeless Migrant, Runaway |
|--------------|--------|---------------|--------------------------|---------------------------|
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

| Name of household member | Earnings from work before deductions <i>Amount / How Often</i> | Child Support, Alimony <i>Amount / How Often</i> | Pensions, Retirement Payments <i>Amount / How Often</i> | Other Income, Social Security <i>Amount / How Often</i> | No Income |
|--------------------------|---|---|--|--|--------------------------|
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__-__

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino
Race (Check one or more) : American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to _____.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: _____. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPFR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPFR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPFR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPFR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPFR) case number or other FDPFR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410.
- (2) fax (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

Notices

Firearms Prohibition

By Board of Education policy, no student shall bring a firearm on any portion of the premises of a school that is owned or controlled by this school district. In accordance with the Gun Free Schools Act of 1994, any student who, after a hearing held pursuant to Education Law Section 3214, is found guilty of bringing a firearm onto the premises of any school that is owned or controlled by C-RCS will be subject to a penalty of at least a one year suspension from school. However, in determining an appropriate penalty, the Superintendent of Schools may modify the suspension requirement on a case-by-case basis, considering among other things, the totality of circumstances surrounding the offense and the student's previous record. These may include, but are not limited to, the age of the student; the student's grade in school; the student's prior disciplinary record; the Superintendent's belief that other forms of discipline may be more effective; and other extenuating circumstances. Police officers on duty are the only people permitted on school property to have a weapon in their possession. New York State Penal Law Section 265.01(d) addresses possession of firearms on school property.

Drug Free/Tobacco Free School Zone

Our school district is considered a Drug Free/Tobacco Free School Zone. This includes electronic cigarettes and similar devices. Anyone arrested and convicted of selling or using illegal drugs within 1,000 feet of school property would be prosecuted to the fullest extent of the law by the civil authorities. The penalties are harsher than those in the community at large. Signs are posted at the entrances to our campuses and on district buildings as a warning that our district has no tolerance toward illegal drug possession or usage.



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|--|---|---|--|---|
| DECEMBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | FEBRUARY 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 | | 1 NEW YEAR'S DAY NO SCHOOL/BUILDINGS CLOSED | 2 HOLIDAY RECESS NO SCHOOL | 3 HOLIDAY RECESS NO SCHOOL | 4 |
| 5 | 6 Winter Modified Sports Picture Day | 7 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Radez Spelling Bee | 8 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 9 | 10 Registration deadline for February 8 ACT | 11 |
| 12 | 13 Board of Education Meeting, Golding MS Library, 7 p.m. | 14 Winter JV/Varsity Sports Picture Day | 15 | 16 | 17 | 18 |
| 19 | 20 MARTIN LUTHER KING JR. DAY NO SCHOOL/BUILDINGS CLOSED | 21 Mid-terms and Regents Exams | 22 Mid-terms and Regents Exams | 23 Mid-terms and Regents Exams End of HS Marking Period 3 | 24 Regents Exams End Elementary Marking Per. 2 Early Dismissal Grades PreK-8 Radez 11:11, Ryder 11:23, MS 11:23 PM Staff Development All-County Festival, Orchestra, Schenectady | 25 All-County Festival, Orchestra, Schenectady CREST Winter Carnival at Ryder, 10 a.m. |
| 26 | 27 HS Spring Semester Begins Board of Education Meeting, Golding MS Library, 7 p.m. | 28 | 29 | 30 | 31 MS Activity Night, 6:30-8:30 p.m. | |

Notices

Anti-Discrimination and Sexual Harassment Guidelines

It is the policy of the Cobleskill-Richmondville Central School District to not discriminate on the basis of handicap, sex, national origin, religion, race, sexual orientation or age in its education programs, activities or employment as required by Section 504 of the Rehabilitation Act of 1973. Copies of the full policies (9140 and 0110.0) are available on the district website.

The Board of Education has a policy prohibiting sexual harassment in our schools. Sexual harassment is generally defined as unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature. The C-RCS administration, faculty, staff and students are responsible for assuring that the environment for work and study is free from sexual harassment. Sexual harassment violates the dignity of individuals and will not be tolerated. The Board of Education seeks to eliminate sexual harassment through education and by encouraging faculty, staff and students to report concerns or complaints. Prompt corrective measures will be taken to stop sexual harassment if ever it occurs. Any student, employee or school district officer who believes discrimination or sexual harassment has occurred should report the alleged misconduct immediately so that corrective action may be taken. Please contact the building principal; Section 504 & Title IX Compliance Officer Melissa Ausfeld (518-234-3165); Title IX Compliance Officer Scott McDonald (518-234-3165); the U.S. Department of Education (800-421-3481); or the New York Office for Civil Rights (646-428-3900).



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|--------------------|
| JANUARY 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | MARCH 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | 1 |
| 2 Groundhog Day | 3 Spring College in the High School Registration | 4 Radez Group Picture Day | 5 | 6 Elementary Student Showcase Auditions, Radez 8th Grade Parent Night, HS Theatre, 6 p.m. | 7 | 8 ACT Test Date |
| 9 | 10 Board of Education Meeting, Golding MS Library, 7 p.m. | 11 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 12 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. 8th Grade Group Picture Day MS Spring Picture Day | 13 Modified Winter Sports Awards, MS Auditorium, 3:30 p.m. | 14 Registration deadline for March 14 SAT Valentine's Day | 15 |
| 16 | 17 PRESIDENTS' DAY NO SCHOOL/BUILDINGS CLOSED | 18 WINTER RECESS NO SCHOOL | 19 WINTER RECESS NO SCHOOL | 20 WINTER RECESS NO SCHOOL | 21 WINTER RECESS NO SCHOOL | 22 |
| 23 | 24 | 25 | 26 Ash Wednesday | 27 | 28 Registration deadline for April 4 ACT at C-RHS | 29 |

Notices

Pesticide Neighbor Notification

The Cobleskill-Richmondville Central School District is taking an aggressive, yet precautionary approach to dealing with pesticides in and around its schools. The development and implementation of the district's integrated pest management (IPM) program is the key to achieving pesticide-use reduction, while providing effective and economical pest control. Any public or non-public elementary or secondary school that decides to use a pesticide product as a last resort in addressing a pest problem must comply with the Pesticide Neighbor Notification Law (Section 409-H of the Education Law). This notice is to inform all parents, guardians and staff that pesticide products may be used periodically throughout the school year. Any parents, guardians and staff who wish to receive a 48-hour written advanced notice from the school of an actual pesticide application should call William Himme, Director of Facilities, at 518-234-4133.

Asbestos Management Plan

In accordance with the EPA's Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763), the Cobleskill-Richmondville Central School District is required to give annual notification stating that the Asbestos Management Plan for each building is available and kept in the main office of each building and in the office of the Director of Facilities. These records are available for review during normal school business hours. In addition, in accordance with this act, a six-month periodic surveillance is conducted in each building that contains asbestos. The periodic surveillances are conducted in June and December of each year. Before the start of any project, we will make sure

all building occupants are properly notified and all signage will indicate the scope of the project. For more information, please contact William Himme, Director of Facilities and LEA Asbestos Designee, at 518-234-4133.

Comprehensive Wellness Policy

The C-RCS Board of Education has adopted a comprehensive wellness policy that provides a coordinated approach to student and staff wellness.

The policy is based on the belief that students who begin each day as healthy individuals can learn more, learn better and are more likely to complete formal education. Staff members who are healthy can perform assigned duties more effectively and can model appropriate wellness behaviors for students. The policy provides guidance in the areas of nutrition; health education and family and consumer science; physical education and activity; counseling and psychological services; health services; family, school and community partnerships; and staff wellness. The District Wellness Committee has developed a detailed action plan to address each area, with more information to be shared with each phase of implementation. For more information on this policy, please contact the Wellness Coordinators, Melissa Ausfeld at 518-234-3165 or John Henry at 518-234-3565, ext. 1123.



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|--|---|---|--|--|
| 1 Schoharie Valley Concert Band, HS Theatre, 3 p.m. | 2 PARP Begins at Radez | 3 Ryder Spring and Group Picture Day | 4 | 5 Winter Sports Awards, JV/Varsity, HS Theatre, 7 p.m. | 6 Radez Spring Picture Day MS Activity Night, 6:30-8:30 p.m. | 7 |
| 8 Daylight Savings Time Begins | 9 Board of Education Meeting, Golding MS Library, 7 p.m. Purim (begins at sundown) | 10 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 11 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 12 Elementary Showcase Check-in, Radez End of HS Marking Period 4 | 13 HS Musical, HS Theatre, 7:30 p.m. | 14 SAT Test Date HS Musical, HS Theatre, 7:30 p.m. |
| 15 HS Musical, HS Theatre, 2 p.m. | 16 | 17 St. Patrick's Day | 18 | 19 All-County Festival, Middleburgh MS March Math Madness, 6 p.m. Vernal Equinox | 20 Superintendent's Conference Day, No Students, PreK-12 | 21 All-County Festival, Middleburgh |
| 22 | 23 Board of Education Meeting, Golding MS Library, 7 p.m. | 24 | 25 NYS 3-8 ELA Exams Pre-ACT - Sophomores only Spring JV/Varsity Sports Picture Day Bravo! Lip Sync Contest at HS Theatre, 7 p.m. | 26 NYS 3-8 ELA Exams | 27 NYS 3-8 ELA Exams Ryder Beach Day | 28 |
| 29 | 30 Golding Book Fair | 31 Golding Book Fair Concert, Pops, HS Theatre, 7 p.m. | | | FEBRUARY 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 | APRIL 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |

Enrichment Opportunities Abound



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|---|--|---|--|---|
| MARCH 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | MAY 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | 1 Golding Book Fair | 2 Golding Book Fair Elementary Student Showcase Dress Rehearsal, MS Auditorium | 3 Golding Book Fair Elementary Student Showcase, MS Auditorium Registration deadline for May 2 SAT | 4 ACT Test Date at C-RHS |
| 5 Palm Sunday | 6 Board of Education Meeting, Golding MS Library, 7 p.m. | 7 | 8 Spring Modified Sports Picture Day Passover (begins at sundown) | 9 End of Elementary Marking Period 3 | 10 GOOD FRIDAY NO SCHOOL/BUILDINGS CLOSED | 11 |
| 12 Easter | 13 SPRING RECESS NO SCHOOL | 14 SPRING RECESS NO SCHOOL | 15 SPRING RECESS NO SCHOOL | 16 SPRING RECESS NO SCHOOL | 17 SPRING RECESS NO SCHOOL | 18 |
| 19 | 20 Board of Education Meeting, Golding MS Library, 7 p.m. | 21 NYS 3-8 Math Exams Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 22 NYS 3-8 Math Exams Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Earth Day | 23 NYS 3-8 Math Exams Ramadan (begins at sundown) | 24 All-Star Festival, Golding MS | 25 All-Star Festival, Golding MS Junior/Senior Prom at Sablewood at Highview Springs |
| 26 Schoharie Valley Concert Band, HS Theatre, 3 p.m. | 27 | 28 | 29 | 30 End of HS Marking Period 5 | | |

Historical Wax Museum

Every year, Radez students bring history to life at the Historic Wax Museum.

Students research an important historical figure and prepare a presentation on them. Then on the day of the museum, the students embody their historical figures for the day. As parents, community members, and other students make their way through Radez, the students give brief presentations on their figure.

Come see history on display!



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|--|---|--|--|--|
| <p>APRIL 2020</p> <p>S M T W T F S</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28 29 30</p> | <p>JUNE 2020</p> <p>S M T W T F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30</p> | | | | <p>1</p> <p>6th Grade Sports Orientation, MS 2:15-3 p.m.</p> <p>MS Activity Night, 6:30-8:30 p.m.</p> <p>Schoharie Valley Singers' Concert, HS Theatre, 7:30 p.m.</p> | <p>2</p> <p>SAT Test Date</p> |
| <p>3</p> | <p>4</p> <p>French & Spanish Honor Society Induction Ceremony, HS Theatre, 7:30 p.m.</p> | <p>5</p> <p>Teacher Appreciation Day AP Exam- Calculus</p> <p>Cinco de Mayo</p> | <p>6</p> <p>AP Exam - English Lit & Comp</p> <p>National School Nurse Day</p> | <p>7</p> | <p>8</p> <p>AP Exam - US History NYSSMA Solo Festival, Norwich</p> <p>Registration deadline for June 13 ACT at C-RHS</p> <p>Registration deadline for June 6 SAT</p> | <p>9</p> <p>NYSSMA Solo Festival, Norwich</p> |
| <p>10</p> <p>Mother's Day</p> | <p>11</p> <p>Public Hearing and Meet the Candidates, Golding MS Library, 6:30-7 p.m.</p> <p>Board of Education Meeting, Golding MS Library, 7 p.m.</p> | <p>12</p> <p>AP Exam - Psychology Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m.</p> | <p>13</p> <p>AP Exams - English Lang & Comp and Microeconomics Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m.</p> | <p>14</p> <p>AP Exams - World History and Macroeconomics</p> | <p>15</p> | <p>16</p> |
| <p>17</p> | <p>18</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>19</p> <p>Annual Budget Vote and School Board Elections</p> <p>Elementary Science Fair, Radez</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>20</p> <p>NYS Grade 4 & 8 Science Performance Test</p> <p>Concert - MS Choir, Orchestra, MS Auditorium, 7 p.m.</p> | <p>21</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>22</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>23</p> <p>Eid al-Fitr (begins at sundown)</p> |
| <p>24</p> | <p>25</p> <p>MEMORIAL DAY NO SCHOOL/BUILDINGS CLOSED</p> | <p>26</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>27</p> <p>NYS Grade 4 & 8 Science Performance Test</p> <p>Modified Spring Sports Awards, MS Auditorium, 3:30 p.m.</p> | <p>28</p> <p>NYS Grade 4 & 8 Science Performance Test</p> <p>Concert, Chorus 3, Orchestra 4/5, Band 5, HS Theatre, 7 p.m.</p> <p>Shavuot (begins at sundown)</p> | <p>29</p> <p>NYS Grade 4 & 8 Science Performance Test</p> | <p>30</p> |
| <p>31</p> | | | | | | |

Time to Shine



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | 1 NYS Grade 4 & 8 Science Written Test Board of Education Meeting, Golding MS Library, 7 p.m. | 2 Regents Exams Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 3 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. Concert - Chorus Gr 4 & 5, Band Gr 4, HS Theatre, 7 p.m. | 4 American Young Voices, Chorus Gr 4 & 5, Times Union Center | 5 MS Activity Night, 6:30-8:30 p.m. | 6 SAT Test Date Richmondville Day Parade TREP\$ Marketplace, Radez | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 Concert - HS Band, Choir, Orchestra, Select Choir, Stage Band, HS Theatre, 7 p.m. | 10 CTE Graduation, HS Theatre, 9 a.m. Concert - Band Gr 6, 7/8, MS Jazz Ensemble, MS Auditorium, 7 p.m. | 11 End of HS Marking Period 6 Meet the Instrument Night, Radez Spring Sports Awards, JV/ Varsity, HS Theatre, 7 p.m. | 12 Radez Awards Day Team 7 Trip | 13 ACT Test Date at C-RHS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 Flag Day | 15 Board of Education Meeting, Golding MS Library, 7 p.m. | 16 | 17 Regents Exams | 18 Regents Exams Radez Grade 5 Celebration | 19 Regents Exams Radez Field Day Ryder Field Day | 20 Summer Begins | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 Father's Day | 22 Regents Exams Ryder Field Day - rain date | 23 Regents Exams | 24 Regents Exams | 25 Regents Exams Early Dismissal Grades PreK-8 Radez 11:11, Ryder 11:23, MS 11:23 PM Staff Development | 26 End Elementary Marking Per. 4 Last day for Students PreK-8 Early Dismissal Grades PreK-8 Radez 11:11, Ryder 11:23, MS 11:23 PM Staff Development | 27 Commencement, HS Theatre, 1 p.m. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | | | MAY 2019 <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>31</td> </tr> </tbody> </table> | S | M | T | W | T | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | 31 | JULY 2020 <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>31</td> </tr> </tbody> </table> | S | M | T | W | T | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | 31 |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Student Privacy

Student Privacy Policy

The C-RCS Board of Education recognizes that student surveys are a valuable tool in determining student needs for educational services. Parents have the right to inspect all instructional materials that will be used for a survey, analysis or evaluation as part of a U.S. Department of Education (USDOE) funded program. In addition, no minor student may, without parent consent, take part in a survey, analysis or evaluation funded in whole or in part by the USDOE that reveals information concerning certain types of personal behavior or political beliefs. It is the policy of the board not to permit the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information or providing it to others for that purpose. For more information or a complete copy of the policy, please contact the Office of Student Services at 518-234-3165 or any building principal.

Student Publicity Policy

To recognize student achievement and/or to depict student activities at Cobleskill-Richmondville Central Schools, students' names, grade levels and photos may be published on the C-RCS website/social media sites, in school publications or released to the media. Parents who object to the use of their child's name or image for such purposes should notify BOTH the superintendent of schools and their child's building principal **in writing before the start of school**.*

PLEASE NOTE: While the district will honor the request of any parent who has submitted written notification opting their child out of publicity efforts, the district is not responsible for media that covers news happenings, sporting events or school events.

** This is to ensure that pictures taken during the first day of school will not include any student on the opt-out list.*

Release of Student Directory Information

From time to time, officials of the school are contacted to release certain information about their students. The Cobleskill-Richmondville Central School District has a policy for handling the release of student directory information, as required under the Family Education Rights and Privacy Act of 1974 (FERPA) and the No Child Left Behind Act of 2001.

The C-RCS policy states that no personally identifiable information about any students other than student "directory information" may be released to a particular person or institution without the written consent of the parent or eligible student. However, such information may be made available under certain conditions.

This policy further specifies that student "directory information" may be released unless the student or parent requests that it NOT be released. "Directory information" includes the pupil's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, height and weight of members of athletic teams, dates of attendance, diploma and awards received, most recent school attended and class schedule.

If a parent or student wishes that this student "directory information" not be released, please contact the appropriate building principal by September 15.

In addition, FERPA allows parents, legal guardians and 18-year-old students to arrange an appointment to review official records relating to that student, including: progress reports; grades; aptitude and achievement test scores; psychological tests; and teacher evaluations. Appropriate school personnel must be present at the time of record inspection to prevent any misinterpretation of the records. If you would like to review your child's records, please contact the building principal to schedule an appointment. A copy of the full district policy on the release of student directory information is available on the district website and in each school office.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---|---|----------|---|------------------------------|
| | | | 1 | 2 | 3 INDEPENDENCE DAY OBSERVED/BUILDINGS CLOSED | 4 INDEPENDENCE DAY |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 15 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

JULY 2020

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|----|----|--|--|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 5 Five-Hour Pre-Licensing Course, HS, 7-9:30 p.m. | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

AUGUST 2020



Cobleskill-Richmondville

CENTRAL SCHOOL DISTRICT

155 Washington Avenue
Cobleskill, NY 12043

Board of Education

Bruce Tryon, President
Steven Philbrick, Vice President
Mary Black
Dominga Lent
Joshua McCann
Susan Emerson Strasser
Aimee Yorke

Superintendent of Schools

Carl Mumenthey

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